

Department of Anthropology, University of Toronto Mississauga
 ANT101H5S Introduction to Biological Anthropology and
 Archaeology
 Winter 2026

Course Title	ANT101H5S
Lecture times & format	L0101 – 3-4pm, Mon. & Wed., in-person, CC1080 L0102 – 4-5pm, Mon. & Wed., in-person, CC1080
Practicals or Tutorials	See Practical Schedule, Thursdays and Fridays, in-person
Course website	Find your course website by logging into Quercus https://q.utoronto.ca
Instructor	Dr. Creighton Avery (she/her/hers)
Email	Creighton.avery@utoronto.ca
Office	HSC404
Office hour times	Wednesdays, 1-2pm in-person or on Zoom by appointment.
Head Teaching Assistant	TBD Office hours: Thursday 12-1pm, DV2003A
Practical Teaching Assistants	See “Practical Schedule and Teaching Assistants” below for names, email addresses, office hours, and assigned practical labs. All TA office hours occur on Thursdays and Fridays in DV2003A.
Required reading/textbook	We’ll use the free open access resource, “ Exploration: An Open Invitation to biological Anthropology, 2nd Edition ” by Beth Shook, Lara Braff, Katie Neslon and Kelsie Aguilera. Other assigned readings as indicated in the syllabus will be available online, through UofT libraries, or posted to Quercus.
Course description	Anthropology is the global and holistic study of human biology and behaviour. It is made up of four subfields: biological anthropology, archaeology, sociocultural anthropology and linguistics. This course is focused on biological anthropology and archaeology, where we will examine the question: What makes us human? This course is a journey back through time where we will investigate the origins of our species and discover new ways to see ourselves.
Learning outcomes	By the end of the course students should be able to: <ol style="list-style-type: none"> 1. Explain the principles of evolutionary theory and apply them to human evolution in practical exercises and case studies

	<ol style="list-style-type: none"> 2. Identify and differentiate between members of the Order Primate, based on anatomical and behavioural characteristics 3. Apply archaeological theory to interpret archaeological assemblages and burial contexts 4. Collaborate with other students to solve practical problems during in-class practical and an online webtool 5. Demonstrate critical thinking through inference, and the practical application of anthropology theory 6. Demonstrate appropriate and ethical laboratory practices while applying quantitative and qualitative methods to the analysis of hominin and primate casts, casts of human remains, faunal remains, and artifacts
Course assessments	<p>A brief overview of course assessments is provided below. For more details, see ASSESSMENTS section of the syllabus.</p> <p>Course Surveys (1% x 3 = 3%), due throughout the semester Three course surveys (pre, mid, and post) will be graded based on completion, to provide insight into the course and your learning process. Surveys will be made available through Quercus.</p> <p>Lab Practical Exercises (3% x 7 = 21%), throughout the semester Each week, during your assigned lab practical, you'll complete an assignment sheet based on that day's activities. Your best 7 out of a possible 10 weeks will contribute to your final grade. All students are to sign-in and -out of the lab. Lab exercises will be complete during the practical time and submitted to the Teaching Assistant before leaving.</p> <p>Quiz 1 (14%, February 11, 2026) Quiz 1 will occur during regularly scheduled class on February 11 and comprise of 30 multiple choice questions. Quiz 1 will cover lectures, lab practical exercises, and readings assigned from January 5 to February 9, inclusive.</p> <p>Quiz 2 (14%, March 25, 2026)</p>

	<p>Quiz 2 will occur during regularly scheduled class on March 25 and comprise of 30 multiple choice questions. Quiz 2 will cover lectures, lab practical exercises, and readings assigned from February 23 to March 23, inclusive.</p> <p>Virtual Mystery Clue (2% x 3 = 6%, + 10% = 16%, due throughout March) In this online project, you will participate in a weekly clue (2% per clue x 3 clues = 6%), released each week in March and submitted on the VM webtool. Clues are available Tuesday, 8am EST to Friday, 5pm EST of their appropriate weeks. After the three clues, you and your lab practical group will complete a report worth 10%, to be submitted on Quercus by 11:59pm on Mach 27th, 2026.</p> <p>Final Exam (32%, completed in-person during final exam period) The final exam will be held during the UTM final exam period designated by the Registrar's Office. The final exam will be made up of 60 multiple choice questions written in 2 hours. The exam will cover all of the lectures, readings, and practicals from the entire course.</p>
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COURSE OUTLINE

Lectures and labs will be delivered in class, with opportunities for students to ask questions and seek clarification. Slides will also be available on Quercus, while assigned readings will be available through the open access resource, "[Exploration: An Open Invitation to biological Anthropology, 2nd Edition](#)" by Beth Shook, Lara Braff, Katie Neslon and Kelsie Aguilera, the University of Toronto Library system, or made available through Quercus.

Readings are to be completed prior to your assigned lab practical time, but can be completed after lecture.

Class Portion	Date	Topic
Week 1: Introduction and Evolutionary Theory I		
Lecture 1	January 5	Introduction and Course Overview
Lecture 2	January 7	Evolutionary Theory
Readings	January 8	Chapter 1: Introduction to Biological Anthropology Chapter 2: History of Evolutionary Thought
Practical Lab	January 8/9	Introductions and form small groups Lab Practical 1: Evolutionary Theory
Assignments	January 8/9	Lab 1, 3% submitted to TA during lab practical
Week 2: Evolutionary Theory II		

Class Portion	Date	Topic
Lecture 1	January 12	Basics of Biology and Genetics
Lecture 2	January 14	Forces of Evolution
Readings	January 15	Chapter 3: Molecular biology and genetics Chapter 4: Forces of Evolution
Practical Lab	January 15/16	Lab Practical 2: Genetics and Evolution
Assignments	January 15/16	Lab 2, 3% submitted to TA during lab practical
	January 16	Pre-Course Survey, 1%, access through Quercus
Week 3: Primatology I		
Lecture 1	January 19	What makes a primate?
Lecture 2	January 21	Classifying Primates
Readings	January 22	Chapter 5: Meet the living primates
Practical Lab	January 22/23	Lab Practical 3: Primate Biology
Assignments	January 22/23	Lab 3, 3% submitted to TA during lab practical
Week 4: Primatology II		
Lecture 1	January 26	Primate ecology
Lecture 2	January 28	Primate behaviour
Readings	January 29	Chapter 6: Primate ecology and behaviour
Practical Lab	January 29/30	Lab Practical 4: Primate Behaviour
Assignments	January 29/30	Lab 4, 3% submitted to TA during lab practical
Week 5: Archaeology I		
Lecture 1	February 2	How do we study the past?
Lecture 2	February 4	Dating and chronology
Readings	February 5	Chapter 7: Stones and Bones: Studying the Fossil Record
Practical Lab	February 5/6	Lab Practical 5: Garbage Archaeology
Assignments	February 5/6	Lab 5, 3% submitted to TA during lab practical
Week 6: Archaeology II		
Lecture 1	February 9	Excavation methods and Techniques
Lecture 2	February 11	Quiz 1
Readings	February 12	Wolcott Paskey, A. & A.M. Beasley Cisneros. 2020. Chapter 7: Excavation. <i>Digging Into Archaeology</i> . Pp. 75-79. Reading posted to Quercus.
Practical Lab	February 12/13	Lab Practical 6: Cookie Excavation
Assignments	February 11	Quiz 1 during scheduled lecture time
	February 12/13	Lab 6, 3% submitted to TA during lab practical
	February 20	Mid-Course Survey, 1%, access through Quercus
Reading Week		
Week 7: Paleoanthropology I		
Lecture 1	February 23	Pittdown man to <i>Homo naledi</i>
Lecture 2	February 25	Pre-hominins
Readings	February 26	Chapter 9: Early Hominins
Practical Lab	February 26/27	Lab Practical 7: Bipedalism
Assignments	February 26/27	Lab 7, 3% submitted to TA during lab practical

Class Portion	Date	Topic
Week 8: Paleoanthropology II		
Lecture 1	March 2	The Genus Homo
Lecture 2	March 4	Homo sapiens
Readings	March 5	Chapter 10: Early Members of the Genus Homo Chapter 12: Modern Homo sapiens
Practical Lab	March 5/6	Lab Practical 8: The Genus Homo
Assignments	March 5/6	Lab 8, 3% submitted to TA during lab practical
Week 9: Osteology		
Lecture 1	March 9	Osteology
Lecture 2	March 11	Reading the bones
Readings	March 12	Optional: Appendix A: Osteology
Practical Lab	March 12/13	Lab Practical 9: Is it bone?
Assignments	March 12/13	Lab 9, 3% submitted to TA during lab practical
Week 10: Bioarchaeology I		
Lecture 1	March 16	Bioarchaeology
Lecture 2	March 18	Biochemical analyses
Readings	March 19	Explorations 1st Edition, Chapter 15: Bioarchaeology and Forensic Anthropology (Note: this is not from our current textbook, but the first edition)
Practical Lab	March 19/20	Lab Practical 10: Mortuary Archaeology
Assignments	March 19/20	Lab 10, 3% submitted to TA during lab practical
Week 11: Bioarchaeology II		
Lecture 1	March 23	Paleopathology
Lecture 2	March 25	Quiz 2
Readings	March 26	No reading assigned
Practical Lab	March 26/27	Time to work on Virtual Report
Assignments	March 25	Quiz 2 (during scheduled lecture time)
	March 27	Virtual Report due
Week 12: Wrap-Up		
Lecture 1	March 30	Biological anthropology in practice
Lecture 2	April 1	Review
Readings	April 2	No reading assigned
Practical Lab	April 2/6*	Post-course survey, Study Hall
Assignments	April 6	Post-Course Survey, 1%, access through Quercus
Final Exam		
Final Exam	TBD	To be scheduled by the Office of the Registrar between April 9 and April 23, 2026

*Note, due to Good Friday on April 3, labs on this day are rescheduled for Monday, April 6. There is no lecture on April 6.

For Winter 2026 "S" term courses: March 16, 2026, is the deadline to drop a S course from academic record and GPA.

ASSESSMENTS

This course uses five types of assessments. These are described below according to their category, and not necessarily in order by due date.

1. Course Surveys (3%, completed online)

- a. Pre-Course Survey (1%, due January 16, 2026)
- b. Mid-Course Survey (1% due February 20, 2026)
- c. Post-Course Survey (1%, due April 6, 2026)

Course Surveys will be accessed through Quercus. Marks are based solely on completion. Late submissions will not be accepted.

2. Lab Practical Exercises (3% each x 7 labs = 21%, completed during lab)

- a. Lab 1: Evolutionary Theory (3%, due January 8/9, 2026, during lab)
- b. Lab 2: Genetics and Evolution (3%, due January 15/16, 2026, during lab)
- c. Lab 3: Primate Biology (3%, due January 22/23, 2026, during lab)
- d. Lab 4: Primate Behaviour (3%, due January 29/30, 2026, during lab)
- e. Lab 5: Garbage Archaeology (3%, due February 5/6, 2026, during lab)
- f. Lab 6: Cookie Excavation (3%, due February 12/13, during lab)
- g. Lab 7: Bipedalism (3%, due February 26/27, 2026, during lab)
- h. Lab 8: The Genus Homo (3%, due March 5/6, 2026, during lab)
- i. Lab 9: Is it bone? (3%, due March 12/13, 2026, during lab)
- j. Lab 10: Mortuary Archaeology (3%, due March 19/20, 2026, during lab)

Your best 7 lab practical exercises (3% each) out of a total of 10 lab practical exercises will be counted toward your final grade, meaning you can miss three lab practical exercises without any impact to your grade. Lab practical exercises will help you achieve Learning Outcomes 1, 2, 3, 4, 5 and 6.

Lab practical exercises will be available at the beginning of each lab practical. All students will sign into and out of the weekly lab practical. All lab exercises will be completed during the practical time and submitted to the Teaching Assistant before leaving the lab. Lab practical exercises will only be accepted (and graded) from students who are on the attendance sheet and have submitted their assignment sheet.

Late practical exercises will not be accepted. There are no makeup practicals, but three can be missed without penalty. If four practical exercises are missed, 3% from the missed practical exercise can be applied to the final exam only upon approval by the Anthropology Department through the following process. You must complete the online process through this system within 72 hours of your missed third practical. Follow the instruction on UTM Anthropology website, [Special Consideration for Missed Term Work](#). If you miss five or more practical exercises, you must make an appointment with the instructor before the end of the course, to determine if you can complete the course.

3. Quizzes (28%, completed in-class)

- a. Quiz 1 (14%, completed in-class on February 11, 2026)

b. Quiz 2 (14%, completed in-class on March 25, 2026)

Quizzes are composed of 30 multiple choice questions. They are comprised of the information from the designated lectures, lab practical exercises, and readings. They are not cumulative (meaning Quiz 2 will only be based on information provided *since* Quiz 1). Quizzes will help you achieve Learning Outcomes 1, 2, 3, and 5.

If you miss a quiz without a legitimate reason, you will receive a grade of zero. This course will be using the UTM Anthropology departmental approval for legitimate excuses to write a makeup quiz. You must complete the online process for a missed quiz through the system within 72 hours of the scheduled quiz time, or your request will not be accepted. Follow the instructions on the UTM Anthropology website, [Special Consideration for Missed Term Work](#). Additionally, refer to the legitimate reasons for missed term work at the end of this section.

If you miss a quiz with a legitimate reason and after following the protocol outlined above, you may attend the scheduled make-up quiz. There will be a single make-up scheduled on a date to be determined closer to the date. The format of the quiz will take the same format, with 30 multiple choice questions per quiz.

4. Virtual Mystery (VM) Clue

1. Virtual Mystery Clue 1 (2%, completed on webtool between March 2-6)
2. Virtual Mystery Clue 2 (2%, completed on webtool between March 9-13)
3. Virtual Mystery Clue 3 (2%, completed on webtool between March 16-20)
4. Virtual Mystery Report (10%, submitted on Quercus by March 27)

In this online project, you will participate in a weekly clue (2% per clue x 3 clues = 6%), released each week in March and submitted on the VM webtool. You must participate within the week from Tuesday at 8am EST to Friday at 5pm EST for each clue. Late clue submissions will not be accepted. Virtual Mystery Clue will help you achieve Learning Outcomes 1, 3, 4, and 5.

After three clues, you will work with your lab practical group on a report worth 10%. The report will be submitted on Quercus by 11:59pm on March 27th, 2026. Please read over the instructions and rubric for the VM project on Quercus. Late reports will be subject to a late penalty of 10% per day (including weekends), and no accepted after 10 days. If you have a legitimate reason for a late VM report, you must complete the online process through this system within 72 hours of the VM Report deadline. Following the instructions of the UTM Anthropology website, [Special Consideration for Missed Term Work](#).

5. Final Exam (32%, completed in-person during final exam period)

The final exam will be held during the UTM final exam period designated by the Registrar's Office. The final exam will be made up of 60 multiple choice questions written in 2 hours. The exam will cover all of the lectures, readings, and practicals from

the entire course. Please remember to bring your student identification card to the exam. The final exam will help you achieve Learning Outcomes 1, 2, 3, and 5.

If you miss the exam: Students who cannot write a final examination due to illness or other serious causes must **file an online petition within 72 hours of the missed examination to the Registrar's Office** (NOT the anthropology departmental system). Original supporting documentation must also be submitted to the Office of the Registrar within 72 hours of the missed exam. Late petitions will NOT be considered. Students must also record their absence on ACORN on the day of the missed exam or by the day after at the latest. Upon approval of a deferred exam request, a non-refundable fee of \$70 is required for each examination approved. If you would like to see your final exam after it is written then you must contact the Registrar's Office. You can find the link at [Special Consideration for Missed Term Work](#).

For more information about final exams, please review the following links:

- [Final Exams \(UTM Academic Calendar\)](#)
- [Missed Final Exams \(UTM Office of the Registrar\)](#)

PRACTICAL SCHEDULE

You must only attend the practical indicated on your schedule. You are not permitted to attend other labs or switch with friends. If you have any questions, please reach out to your TA first, before escalating to the Head TA, Ira Schwarcz.

TA Office hours are held in DV2003A, across the hall from the labs, based on the schedule provided below.

PRACTICAL (PRA)		TEACHING ASSISTANT	EMAIL	OFFICE HOURS
Thurs in DV 2045				
0101	9-10am	TA1	TBD	Thurs 11-12pm
0103	10-11am	TA1	TBD	Thurs 11-12pm
0105	11-12pm	TA2	TBD	Thurs 1-2pm
0107	12-1pm	TA2	TBD	Thurs 1-2pm
0109	1-2pm	TA3	TBD	Thurs 3-4pm
0111	2-3pm	TA3	TBD	Thurs 3-4pm
0113	3-4pm	TA4	TBD	Thurs 2-3pm
0115	4-5pm	TA4	TBD	Thurs 2-3pm
Thurs in DV 2047				
0102	9-10am	TA5	TBD	Thurs 11-12pm
0104	10-11am	TA5	TBD	Thurs 11-12pm
0106	11-12pm	TA6	TBD	Thurs 10-11am
0108	12-1pm	TA6	TBD	Thurs 10-11am
0110	1-2pm	TA7 (Head TA)	TBD	Thurs 12-1pm
0112	2-3pm	TA7 (Head TA)	TBD	Thurs 12-1pm
0114	3-4pm	TA8	TBD	Thurs 2-3pm
0116	4-5pm	TA8	TBD	Thurs 2-3pm

Fridays in DV 2045				
0117	9-10am	TA9	TBD	Fri 11-12pm
0119	10-11am	TA9	TBD	Fri 11-12pm
0121	11-12pm	TA10	TBD	Fri 12-1pm
0123	12-1pm	TA10	TBD	Fri 12-1pm
0125	1-2pm	TA11	TBD	Fri 12-1pm
0127	2-3pm	TA11	TBD	Fri 12-1pm
0129	3-4pm	TA12	TBD	Fri 2-3pm
0131	4-5pm	TA12	TBD	Fri 2-3pm
Fridays in DV 2047				
0118	9-10am	TA13	TBD	Fri 11-12pm
0120	10-11am	TA13	TBD	Fri 11-12pm
0122	11-12pm	TA14	TBD	Fri 10-11am
0124	12-1pm	TA14	TBD	Fri 10-11am
0126	1-2pm	TA15	TBD	Fri 12-1pm
0128	2-3pm	TA15	TBD	Fri 12-1pm
0130	3-4pm	TA16	TBD	Fri 2-3pm
0132	4-5pm	TA16	TBD	Fri 2-3pm

IMPORTANT COURSE INFORMATION

ONLINE COURSE REQUIREMENTS

Meetings with the instructor can occur in person or via Zoom. For meetings via Zoom, students must register for a UTM Zoom account using their UTORid and password. (Web Portal Login: <https://utoronto.zoom.us>). For more information about minimum technical requirements for students to access online learning, see [Recommended Technology Requirements for Remote/Online Learning](#) published by the Office of the Vice-Provost, Students.

USE OF GENERATIVE ARTIFICIAL INTELLIGENCE

Generative Artificial Intelligence (AI), and specifically foundational models that can create writing, computer code, and/or images using minimal human prompting, are proliferating and becoming ubiquitous.

In this course, students can use Generative AI in certain instances or specific ways. See below for some examples. If you are unclear if you may use AI in a particular way in this course, please reach out to the instructor to discuss options.

- Students may use artificial intelligence tools for creating an outline for an assignment, but the final submitted assignment must be original work produced by the student alone
- Students may use artificial intelligence tools for critiquing and editing as assignment for purposes of revision, but the first draft must be original work produced by the student alone

- Students may use artificial intelligence for gathering information across sources and assimilating it for understanding, but the assignment must be the original work produced by the student

Please note, using Generative AI has significant energy and resource requirements, contributing to environmental damage and unsustainable practices. If you choose to use Generative AI, please be direct and intentional about your use, to limit prompts and alterations.

ASSIGNMENT SUBMISSION POLICY

Select assignments in this course will be submitted electronically through Quercus.

Normally, students will be required to submit their course work to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

If students choose to opt-out of submitting their essays to the University's plagiarism detection tool, they must notify the instructor. Students who choose to opt-out of using the plagiarism detection tool must do so in writing by email to the course instructor before **February 1, 2026**. Assignments without plagiarism detection submission must be accompanied by an outline, first draft and an annotated bibliography to demonstrate the paper's originality.

POLICY FOR MISSED AND LATE ACADEMIC TERM WORK

LATE ASSIGNMENTS

Students who miss term work (tests, assignments, labs) because of a temporary absence for a legitimate reason will receive reasonable academic consideration, such as the opportunity to write a make-up or to have the work graded without a late penalty being applied, without the need to provide supporting documentation.

Legitimate reasons for absence include:

- Illness or injury
- Personal or family emergencies
- Bereavement
- University sponsored events

The following are not considered legitimate reasons for absence:

- Personal social obligations
- Travel unrelated to the student's academic program
- Technological issues
- Avoidance of assessment or deadlines

To receive academic consideration for legitimate reasons, **within 72 hours of the missed deadline or test** students must use the [UTM Anthropology departmental process for special consideration](#).

Students with departmental approval for special consideration will be given an extended deadline with no late penalty or the opportunity to write a make-up.

Late assignments without previous written permission (e.g., accommodations, special consideration requests) are subject to a late penalty of 5% per day, including weekend days. Late penalties will be applied for 20 days, including weekends, after which the assignment will not be accepted and a mark of zero will be applied.

SPECIAL CONSIDERATION FOR MISSED AND LATE ACADEMIC TERM WORK

Students who miss term work (tests, assignments, labs) because of a temporary absence for a legitimate reason will receive reasonable academic consideration, such as the opportunity to write a make-up or to have the work graded without a late penalty being applied, without the need to provide supporting documentation.

Legitimate reasons for absence include:

- Illness or injury
- Personal or family emergencies
- Bereavement
- University sponsored events

The following are not considered legitimate reasons for absence:

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- Travel unrelated to the student's academic program
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To receive academic consideration for legitimate reasons, **within 72 hours of the missed deadline or test** students must use the [UTM Anthropology departmental process for special consideration](#).

Students with departmental approval for special consideration will be given an extended deadline with no late penalty or the opportunity to write a make-up.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The [University of Toronto's Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

It is your responsibility to understand the [Code of Student Conduct](#) and the [Code of Behaviour on Academic Matters](#)

Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids.
- Looking at someone else's answers during an exam or test.
- Misrepresenting your identity.

In academic work:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

On sharing instructor's intellectual property covered by the Canadian Copyright Act:

- Posting test, essay, or exam questions to message boards or social media.
- Creating, accessing, and sharing assessment questions and answers in virtual course groups.

Lesser-known academic offenses:

- Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
- Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
- The unauthorized use of Artificial Intelligence (AI) tools to assist in academic work.

Plagiarism: It shall be an offence for a student knowingly:

(a) to forge or in any other way alter or falsify any document or evidence required by the University, or to utter, circulate or make use of any such forged, altered or falsified document, whether the record be in print or electronic form;

(b) to use or possess an unauthorized aid or aids or obtain unauthorized assistance in any academic examination or term test or in connection with any other form of academic work;

(c) to personate another person, or to have another person personate, at any academic examination or term test or in connection with any other form of academic work;

(d) to represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism (for a more detailed account of plagiarism, see Appendix "A")

(e) to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere;

(f) to submit any academic work containing a purported statement of fact or reference to a source that has been concocted.

(cited from the Code of Behaviour on Academic Matters)

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other [institutional resources](#).

COURSE COMMUNICATION

Please use your utoronto.ca email address to ensure that your email messages are not filtered out by spam software and include "**ANT101**" in the subject line. I will try to reply to all appropriate emails within 48 hours on business days. Keep your emails brief, and come to my office for longer discussions.

NOTICE OF VIDEO RECORDING AND SHARING

Any course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. You must obtain written consent from the instructor for any recording (tape or video) or photography during the lecture. For questions about recording and use of videos in which you appear please contact your instructor. If any of these activities are required due to an accommodation, it must be arranged through the AccessAbility Resource Centre.

See [Taping / Recording / Photographing Lectures is Not Allowed](#) (UTM Academic Calendar) for further details.

CLASSROOM CONDUCT

To be respectful of all individuals in the class, please follow the following guidelines:

During lectures:

- All cellphones must be silent

- Raise your hand to ask a question
- Do not ask to go to the bathroom, but rather leave and return to the room with as minimal disruptions as possible
- You are expected to abide by the [University of Toronto's code of student conduct](#). Students who do not abide by the code of conduct will be asked to leave the lecture.

During lab practical:

- Cellphones are not permitted during lab practical and cannot be used to answer questions during the lab. If you are using your phone during practical, then you will be asked to leave the practical and receive a grade of zero for that assignment.
- No food or drink is allowed in the practical (water bottles with sealable lids are permitted on the floors)
- Students are not permitted to pick up any specimens unless they receive specific instructions from the Teaching Assistant
- No backpacks, coats or laptops on table surfaces, to avoid damaging lab materials. Only notebooks, and pencil cases are allowed on the tables
- Inappropriate use or handling of lab specimens will not be tolerated. Any student behaving disrespectfully or inappropriately with lab specimens will be asked to leave the lab and receive a grade of zero for that assignment. Repeat offenses will result in a meeting scheduled with the instructor.
- You are expected to abide by the [University of Toronto's code of student conduct](#). Students who do not abide by the code of conduct will be asked to leave the lab.

FINAL MARKS

Final marks are tentative until approved by the Department of Anthropology Chair, the Office of the Dean, and recorded in the Office of the Registrar.

[Final Grades \(UTM Academic Calendar\)](#)

RE-GRADING POLICY

A student who believes that their written term work has been unfairly marked may ask the person who marked the work for re-evaluation. Students have up to one month from the date of return of an item of term work to inquire about the mark. If the student is not satisfied with this re-evaluation, they may appeal to the instructor in charge of the course if the work was not marked by the instructor (e.g., was marked by a TA). Such re-marking may involve the entire piece of work, and may raise or lower the mark.

See [Re-marking Pieces of Term Work \(UTM Academic Calendar\)](#) for further details.

SUPPORT AND RESOURCES

ACCESSIBILITY ACCOMMODATION

Students with diverse learning styles and needs are welcome in this course. If you have a disability/health consideration that may require accommodations, please consult with [UTM's Accessibility Services](#) at the beginning of your courses so that the proper supports are in place.

If there are any additional concerns with regard to this course, please reach out to the instructor in advance to discuss how we might work together to ensure a successful semester.

EQUITY, HUMAN RIGHTS, AND RESPECT FOR DIVERSITY

At the University of Toronto, we strive to be an equitable and inclusive community, rich with diversity, protecting the human rights of all persons, and based upon understanding and mutual respect for the dignity and worth of every person. We seek to ensure to the greatest extent possible that all students and employees enjoy the opportunity to participate as they see fit in the full range of activities that the University offers, and to achieve their full potential as members of the University community.

See [U of T Statement on Equity, Diversity, and Excellence](#) for further information.

RELIGIOUS OBSERVANCE ACCOMMODATION

The University of Toronto welcomes and includes students, staff and faculty from a broadly diverse range of communities and backgrounds. The University community comprises one of the most diverse campus populations anywhere. Students, staff and faculty have a wide range of backgrounds, cultural traditions and spiritual beliefs. With reference to the University's commitment to human rights as articulated in the [Statement on Human Rights](#) and in accordance with the accommodation principles of the Ontario [Human Rights Code](#), this policy is concerned with accommodations for students with respect to observances of religious holy days.

See [U of T Statement on Religious Observances, Policy on Scheduling of Classes and Examinations and Other Accommodations for Religious Observances](#) for more information.

STUDENT HEALTH & WELL-BEING SUPPORT

For resources to support studental health and well-being, visit [Student Health & Well-being Support \(UTM Health & Counselling Centre\)](#).

ACADEMIC SKILLS CENTER

The Robert Gillespie Academic Skills Centre (RGASC) is UTM's hub for learning and teaching. Visit [Academic Skills Centre](#) to learn about academic skill development available for students.